

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18,230
8How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18,230
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£18,230

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.  <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.                      Please see note above</p>	<p>41%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                      Please see note above</p>	<p>41% 17/41</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>68% 28/41</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 5.5%	
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to increase physical activity outside of PE lessons.	<ul style="list-style-type: none"> <li>- Increase lunchtime/breaktime provisions.</li> <li>- After school clubs- links to be made with external clubs to provide a range of different after school clubs.</li> <li>- Enrichment days- athlete and inspirational sportspeople linked to upcoming sports focus during lessons.</li> <li>- Opportunities for inter house competitions as well as intra competitions with other trust/local area schools.</li> </ul>	£1000	<p>Year 6 playground leaders provide support with provision, inspiring children to be more active when outdoors at breaktimes.</p> <p>New after school clubs established with the opportunity for children to attend outside of school- dance and rugby.</p> <p>Key athlete invited into school and range of fitness activities completed, raising the profile of PE within the school.</p> <p>Houses set up and competitive sports introduced with competitions completed for sports day.</p>	<p>Plan further athlete visits and enrichment activities to inspire children and to continue to raise profile of sports within school setting.</p> <p>End of unit opportunities discussed for next year to allow houses to compete against one another.</p>

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To promote PESSPA within the school.	<ul style="list-style-type: none"> <li>– Resources- enhancing resources to offer a wide range of sports.</li> <li>– Sports council to be established with the head of each school house. Sports council badges to be purchased for these children.</li> <li>– Intra class/house events to be timetabled at the end of half terms where children can compete for dojos and trophy/rewards. Introduce as healthy competition for children to enjoy and promote healthy learning of skills.</li> <li>– Bikability for EYFS children.</li> <li>– Sporting ‘shout outs’ in assembly- display on achievements board.</li> <li>– Maintain participation of pupils in sporting competition with other schools.</li> </ul>	£3000	<p>Houses established for interhouse competitions, competitive element introduced for sports day.</p> <p>Bikability raising confidence of EYFS children when using bikes which has created a foundation for them to learn to ride a bike with pedals.</p> <p>Achievements board has meant an increased number of children have come forward with badges for competitions and sporting achievements out of school in sports such as football, dance, gymnastics and swimming.</p> <p>Links set up with other school for football.</p> <p>Local area football tournament entered with sports kit purchased.</p>	<p>Continue to develop inter house competitions.</p> <p>Look again at sports council with children being responsible for awareness of sports within the school and to allow pupil voice to help support the guidance of sport within the school.</p> <p>Continue to develop further opportunities for links with local schools with football.</p> <p>Set up other links for sports such as netball.</p>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide high quality CPD to all staff to enable them to deliver HQT in PE.	<ul style="list-style-type: none"> <li>– Whole school CPD.</li> <li>– Achieve school games gold award.</li> <li>– Upskill staff to ensure teaching of LA and SEN children as well as how to provide challenge for GDS children.</li> <li>– Interventions to be put into place for SEN children to work on gross motor skills and confidence.</li> <li>– Subject leader feedback and learning reviews.</li> <li>– Continue to develop curriculum leadership and monitoring.</li> <li>– Delivery of some PE lessons through school HLTA/sports coach</li> </ul>	£5000	<p>Sensory circuits set up for the morning to help support children with need, children regulated and ready to start the school day.</p> <p>HQT &amp; L for pupils in reception to Y6</p> <p>Pupil engagement &amp; enjoyment is high – pupils from R – Y6 look forward to their PE lessons</p>	Continue to develop further next year.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 45%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer children the opportunity to experience a wide variety of sports and physical activity.	<ul style="list-style-type: none"> <li>– New extra curricular opportunities.</li> <li>– Experts to be mapped into the curriculum to inspire and motivate pupils.</li> <li>– Continue to develop links with local sporting clubs.</li> <li>– Visits- professional clubs and sporting events.</li> <li>– Trust collaboration and competitions.</li> <li>– Pools to schools.</li> </ul>	<p>£6150 (pool)</p> <p>£2000</p>	<p>Children will have the opportunity to experience additional swimming lessons.</p> <p>Greater confidence in swimming across ks2 as all children swam every day during the pool period. This will provide a foundation for further years. Some children, a large portion of children in year 5, have already achieved the 25m.</p> <p>Pupils represented school in trust competition</p>	<p>Good foundation and experience provided for ks2 children. Pool booked for next year to continue this excellent progress to 'catch up' from COVID gaps.</p> <p>Explore opportunities through new wrap around provision</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Opportunities for all children (SEN/PP/EAL) to participate in sport.	<ul style="list-style-type: none"> <li>- Participate in Trust events.</li> <li>- Competitions to be planned for the year.</li> <li>- School games events.</li> <li>- Resources to lead intra house competitions.</li> <li>- School games mark- supporting us in planning and delivering a range of competitive sporting opportunities.</li> </ul>	£2080	SEN children attended rust event with other schools and achieved first place raising profile of PE, gaining confidence and strengthening trust links.	<p>Reapply for school games mark next year.</p> <p>Continue to plan sporting events in advance to ensure staffing availability and travel event.</p>

Signed off by	
Head Teacher:	Louise Lawrence
Date:	31/07/24
Subject Leader:	Lauren Roberts
Date:	31/07/24
Governor:	
Date:	